College

of

William and Mary.

Annual Catalogue.

Session 1897-'98.

Announcements, 1898-'99.

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COLLEGE OF WILLIAM AND MARY, 1898.

CATALOGUE

OF THE

COLLEGE OF WILLIAM AND MARY

[CHARTER DATED 1693.]

SESSION 1897-'98.

ANNOUNCEMENTS, 1898-'99.

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Richmond, Va.:
WHITTET & SHEPPERSON, PRINTERS AND ENGRAVERS.

Calendar, 1898-'99.

SUNDAY, June 19, 1898, 11 A. M., Final Sermon.

SUNDAY, June 19, 1898, 8 P. M., Sermon before the Young Men's Christian Association.

MONDAY, June 20, 1898, 8 P. M., Meeting of the Finance Committee of the Board of Visitors.

MONDAY, June 20, 1898, 8 P. M., Celebration of the Phœnix Society.

TUESDAY, June 21, 1898, 11 A. M., Annual Meeting of the Board of Visitors.

TUESDAY, June 21, 1898, 8 P. M., Celebration of the Philomathean Society.

WEDNESDAY, June 22, 1898, 12 M., Meeting of the Society of the Alumni; 8 P. M., Oration; 9:30 P. M., Alumni Banquet.

THURSDAY, June 23, 1898, 11 A, M., Oration before the Literary Societies; 12 M., Awarding Diplomas, Medals and Scholarships.

The 13th of May of each year being the day the first English settlers landed at Jamestown is a general holiday.

The beginning of the half-session occurs on the 14th of February of each year.

The session of each year ends on the Thursday before the 29th of June, the date of the adoption of the first written Constitution of Virginia.

The next session begins on the first Thursday in October, which this year comes on Thursday, October 6, 1898.

Board of Visitors,

1897-'98.

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*Gen. Wm, B. Taliaferro, *President*, . . Ware Neck, Gloucester Co.

Hon. J. N. Stubbs, *Vice-President*, . . . Wood's X Roads, Gloucester Co

Col. William Lamb, ... Norfolk.

Hon. John W. Lawson, ... Smithfield.

Hon. D. Gardiner Tyler, ... Sturgeon Point, Charles City Co.

Hon. B. B. Munford, ... Richmond.

Hon. Walter A. Edwards, ... Norfolk.

Hon. Thomas H. Barnes, ... Elwood, Nansemond Co.

E. C. Glass, Esq., ... Lynchburg.

E. G. Booth, M. D., ... Grove, James City Co.

Robert M. Hughes, Esq., ... Norfolk.

Hon. James C. Lamb, ... Richmond.

*Rev. O. S. Barten, ... Norfolk.

Rev. Beverley D. Tucker, ... Norfolk.

Hon. Joseph W. Southall, ... Amelia.
(Superintendent of Public Instruction.)

Hon. R. Walton Moore, ... Fairfax.

Hon. Armistead C. Gordon, ... Staunton.

Hon. William M. Ellis, ... Shawsville, Montgomery Co.

Henry B. Smith, *Secretary*, Williamsburg.

*Deceased.

President, Masters or Professors.

1897-'98.

LYON G. TYLER, M. A., LL. D.,

President.

Masters or Professors.

[*In the Order of Official Seniority.*]

LYON G. TYLER, M. A., LL. D.,

Professor of Moral Science, Political Economy, and Civil Government.

JNO. LESSLIE HALL, Ph, D.,

Professor of English and History.

THOMAS JEFFERSON STUBBS, A. M., Ph. D.,

Professor of Mathematics,

LYMAN B. WHARTON, A. M., D. D.,

Professor of Latin.

VAN F. GARRETT, A. M., M. D.,

Professor of Natural Science.

HUGH S. BIRD, L. I., A. B.,

Professor of Pedagogy, and Supervising Principal of Model School.

CHARLES EDWARD BISHOP, Ph. D.,

Professor of Greek, French, and German.

The Matthew Whaley Model and Practice School.

HUGH S. BIRD, L. I., A. B.,
Supervising Principal.

LUCY L. DAVIS,
Principal.

CHARLES H. LAMBERT, L. I.,
First Assistant.

PHILIP B. JONES, Jr., L. I.,
Second Assistant.

ALVAN H. FOREMAN,
Third Assistant.

Instructors and Assistants.

E. B. TRAVIS and E. SHAWEN,

Instructors in English and History.

J. M. WHITE,

Instructor in Latin and Greek.

J. H. PARKER and J. T. PORTERFIELD,

Instructors in French and German.

Officers.

L. B. WHARTON,

Secretary to the Faculty.

HENRY B. SMITH,

Treasurer, and Secretary to the Board of Visitors.

CHARLES WASHINGTON COLEMAN,*

Librarian.

O. P. CHITWOOD,

Librarian.

ROBERT L. SPENCER,

Steward.

* Resigned.

Honors and Degrees,

AWARDED JUNE 24, 1897.

I. Graduates in Schools.

Bowry, Charles Bushrod, Natural Science.
Brown, Thomas W., French.
Burke, William H., Natural Science.
Cabell, James Branch, English, Greek, and Mathematics.
Hackley, James B., History.
Herbert, T. Swepston, History and Pedagogy.
Hughes, Harry C., Latin and French.
Lambert, Charles H., History.
Long, John L., Moral Science and Civil Government and History.
Parker, John H., Moral Science and Civil Government, Mathematics, History, and Pedagogy.
Porterfield, John, Latin and Mathematics.
Roberts, William A., History and Pedagogy.
Smith, G. Mebane, Moral Science and Civil Government, Natural Science, and French.
Stephenson, A. L. G., Pedagogy.
Tucker, Robert H., Latin and Natural Science.
Warren, Luther R., Moral Science and Civil Government, Natural Science, Latin, and Pedagogy.
White, Jacob M., Natural Science and Latin.
Wood, Sparrel Asa, History.

II. Degrees.

1. LICENTIATES OF INSTRUCTION.

John Moore Apperson, of Culpeper county.
William C. Armstrong, of Rappahannock county.
Claud C. Coleman, of Caroline county.
James B. Hackley, of Culpeper county.
T. Sweptson Herbert, of Hampton, Virginia.
Robert A. Hutchison, of Prince William county.
Philip B. Jones, of Orange county.
Charles H. Lambert, of Rockingham county.
John L. Long, of Nottoway county.
Walter C. Rickard, of Loudoun county.
Henry K. Vaiden, of New Kent county.

2. BACHELOR OF LITERATURE.

Giles Mebane Smith, of Charlotte county, Va.

3. BACHELORS OF ARTS.

Harry Canby Hughes, of Loudoun county.
John H. Parker, of Portsmouth, Va.
A. Louis Green Stephenson, of Scott county.
Jacob Morton White, of Charlotte county.

4. MASTER OF ARTS.

Giles Mebane Smith, of Charlotte county.
Robert Henry Tucker, of Danville, Va.
Luther Rice Warren, of Williamsburg, Va.

III. Prizes and Scholarships.

1. EWELL MATHEMATICAL PRIZES.

John Hicks Parker, of Portsmouth, Va.
William Allen Roberts, of Mecklenburg county.

2. BRAFFERTON PRIZE FOR TEACHING.

Charles H. Lambert, of Rockingham county.
Philip B. Jones, of Orange county.

3. MOORE MEDAL FOR SCHOLARSHIP IN CIVIL GOVERNMENT AND POLITICAL ECONOMY.

Claud C. Coleman, of Caroline county.

4. COLLEGE FOUNDATIONS.

James B. Cabell, ... Corcoran Scholarship.
John T. Porterfield, ... Soutter Scholarship.
Reynolds Hankins, ... Chancellor Scholarship.
J. L. Newcomb, ... Graves Scholarship.

Students,

1897-'98.

Akers, Charles William, ... Buffalo Ridge, Patrick Co., Va.
Anderson, Alfred Scott, ... Ivy Depot, Albemarle Co., Va.
Anderson, N. C. B., ... Adwolfe, Smythe Co., Va.
Anderton, John Gayle, ... Tappahannock, Va.
Armistead, Frank, ... Williamsburg, Va.
Badger, George Henry, ... Marionville, Northampton Co., Va.
Baker, Ira D., ... Morrisonville, Loudoun Co., Va.
Barlow, R. J., ... Williamsburg, Va. (N. R.)
Batten, E. P., ... Princess Anne Co , Va.
Bellamy, James Roe, ... Williamsburg, Va.
Bloxton, W. M. A., ... Williamsburg, Va.
Bohannan, A W., ... Surry, Va.
Bohannan, J. G., ... Surry, Va.
Bonneville, J. H., ... Hampton, Va.
Bowry, Charles Bushrod, ... Williamsburg, Va. (N. R.)
Bowry, James L., ... Williamsburg, Va. (N. R)
Bright, Alexander M., ... Williamsburg, Va.
Brown, Thomas Watson, ... Warren, Boston, Mass.
Burke, William Henry, ... Williamsburg, Va.
Burton, Crallé Oliver, ... The Falls, Nottoway Co., Va.
Cabell, James Branch, ... Richmond, Va.
Casey, C. T., ... Williamsburg, Va. (N. R.)
Chase, C. C., ... Chase Wharf, Lancaster Co., Va.
Chitwood, Oliver Perry, ... Rocky Mount, Franklin Co., Va.
Claiborne, Randolph R., ... New Glasgow, Amherst Co., Va.
Cole, Robt. Ernest, ... Marion, Smythe Co., Va.
Coleman, John Randolph, ... Amy, Amherst Co., Va.
Coleman, William Conway, ... Lahore, Orange Co., Va.
Coles, John Munford, ... Chatham, Pittsylvania Co., Va.
Collier, Charles Lockie, ... Hampton, Va.
Copenhaver, M. H., ... Adwolfe, Smythe Co., Va.
Counselman, John Sanders, ... Graham's Forge, Wythe Co., Va.
Crim, John Henry, ... Bolington, Loudoun Co., Va.
Crowder, Fred. Frayser, ... Ballsville, Powhatan Co., Va.
Davies, Hawes Buckner, ... Manassas, Va.
Davies, William Willis, ... Manassas, Va.

DAVIS, HENRY JACKSON,_____Cremona, Cumberland Co , Va.
DODGE, ARTHUR, _____Manassas, Va.
DODGE, HARRIS BARNES, ____Manassas, Va.
DODGE, JOSEPH HOWARD,____Manassas, Va.
DONOVAN, JOHN CORNELIUS,__Mathews, Va.
DOWNING, GAMALIEL JEROME,_Downings, Richmond Co., Va.
EPPES, BENJAMIN FRANKLIN,__Lawrenceville, Brunswick Co., Va.
ELLIOTT, JOHN E.,_____Hampton, Va.
FOREMAN, ALVAN HERBERT,__Great Bridge, Norfolk Co., Va.
FOSTER, HUGH HAMPTON, ___Remington, Fauquier Co., Va.
GARROW, JOHN TOOMER, ____Denbigh, Warwick Co., Va.
GEORGE, CHARLES SAMUEL,__Morrisonville, Loudoun Co., Va.
GILLESPIE, G. W.,_____Accomac, Va.
GILLESPIE, JOSEPH ALBERT,__Maxwell, Tazewell Co., Va.
GRAYSON, C. T.,_____Culpeper, Va.
GREEN, ATLAS LAMAR,_____Emporia, Greensville Co., Va.
GRESHAM, CURTIS EDWIN, ___Washington, D. C.
HACKLEY, WALTER MARION,__Jeffersonton, Culpeper Co., Va.
HAMMER, VIRGIL,_____Hope Mills, Page Co., Va.
HANES, ELIJAH COSBY,_____Eldridge's Mills, Buckingham Co., Va.
HANKINS, REYNOLDS, _____Williamsburg, Va.
HANSFORD, RICHARD W.,____Williamsburg, Va.
HARRIS, WALTER PARNELL,__Granite Springs, Spottsylvania Co., Va.
HEBDITCH, DON B.,_____Arcanum, Buckingham Co , Va.
HENDERSON, EDGAR S., _____Holston Bridge, Scott Co., Va.
HENDERSON, ROBERT E.,____Moomaw, Roanoke Co., Va.
HINES, ALVIN PAUL,_____Rescue, Isle of Wight Co., Va.
HORNBAKER, JOSEPH N., ____Manassas, Va.
HOSKINS, HORACE F.,_____Carlton's Store, King & Queen Co., Va.
HUGHES, ROBT. M., JR., ____Norfolk, Va.
HUNDLEY, HARRY L.,_____Williamsburg, Va. (N. R.)
HUNDLEY, PRESTON,_____Dunnsville, Essex Co , Va.
HUNT, CLARENCE WINSLOW,__Claremont, Surry Co., Va.
HUNT, HARRY ASHLEY,_____Hickory Grove, Prince William Co., Va.
HURST, JAMES,_____Lynham's, Northumberland Co , Va.
HURST, THOMAS B., JR.,_____Lynham's, Northumberland Co., Va.
HUTCHISON, EDWIN B.,_____Herndon, Fairfax Co., Va.
JETT, J. C.,_____Floyd, Va.
JETT, SAMUEL GRIGGS, ____Floyd, Va
JOHNSON, ROBERT HENRY,__Petersburg, Va.
JONES, PHILIP B., JR.,_____Rapidan, Orange Co., Va.

JONES, ROBERT MCGUIRE, Hampstead, King George Co., Va.
JORDAN, ARTHUR D, Drivers, Nansemond Co., Va.
KAHN, WILLIAM DANIEL, Phœbus, Elizabeth City Co., Va.
LAMBERT, CHARLES HIGDEN, McGaheysville, Rockingham Co., Va.
LANCASTER, ALBERT C., Pizarro, Floyd Co., Va.
LEWIS, JOHN MARYE, Manassas, Va.
LONGACRE, BENJAMIN F., Hughesville, Loudoun Co., Va.
MALLORY, FRANK N., Lawrenceville, Brunswick Co., Va.
MARSDEN, BENJAMIN PAGE, Norfolk, Va.
MASON, WILLIAM VIRGINIUS, Washington, D. C.
MERCER, THOMAS HUGH, Williamsburg, Va.
MCCANDLISH, FAIRFAX S., Saluda, Va.
MONCURE, W. A. P., Williamsburg, Va.
MOODY, ALTON EVERETT, Quinton, New Kent Co., Va
MOORE, CARLTON R., Bird's Nest, Northampton Co., Va.
MULLEN, H. H., Halifax, Va. (N. R)
NELSON, HOWARD, North, Mathews Co., Va.
NEWCOMB, JOHN LLOYD, Sassafras, Gloucester Co., Va.
NOLEN, JOHN ABRAM, JR., Buffalo Ridge, Patrick Co, Va.
NOTTINGHAM, GARDINER R., Eastville, Northampton Co., Va
OSBORN, FRANK WOOLTON, Lawrenceville, Brunswick Co., Va.
PAGE, THOMAS NELSON, White Marsh, Gloucester Co., Va.
PALMER, PAUL CULLEN, Kilmarnock, Lancaster Co, Va.
PARKER, ARTHUR, Loretto, Essex Co., Va.
PARKER, HARRY RYLEY, Smithfield, Va.
PARKER, JOHN HICKS, Portsmouth, Va.
PARRISH, JOHN BERTRAND, Lanexa, New Kent Co., Va
PARROTT, H. E., Parrotts, Albemarle Co., Va.
PETERS, LACEY W., Bristersburg, Fauquier Co., Va.
PHILLIPS, ELLIOTT E., Hampton, Va.
PORTERFIELD, JOHN T., Charlestown, West Va
POWERS, LASCELLE L., Northwest, Norfolk Co., Va.
RICHARDSON, T. H., Williamsburg, Va. (N. R.)
RICKARD, WALTER C., Waterford, Loudoun Co., Va.
RIDDELL, TABSCOTT, Tabbscott, Goochland Co., Va.
RIGGINS, EDWARD THOMAS, Poquoson, York Co., Va.
RUFFNER, C E., Opal, Fauquier Co., Va. (N. R.)
SALE, FRANK LEE, Moss Neck, Caroline Co., Va.
SANDIDGE, EDWARD, Amherst, Va.
SAVAGE, ESTEN CLYDE, Whaleyville, Nansemond Co., Va.
SAVEDGE, NICHOLAS, Alliance, Surry Co., Va.

SELDEN, STUART WRAY, ____Roanes, Gloucester Co., Va.
SHAWEN, W. CORNELIUS, ____Waterford, Loudoun Co., Va
SHAWEN, ERNEST, _____Waterford, Loudoun Co., Va.
SHIPP, J. B., _____Princess Anne Co., Va. (N. R.)
SIMS, JOHN RAINEY, _____Marengo, Mecklenburg Co., Va.
SINCLAIR, FREDERICK W., ___Selden, Gloucester Co., Va.
SIZER, FREDERICK M, _____Saint Just, Orange Co., Va.
SLUSHER, WILLIAM CLARY, ___Floyd, Va.
SMITH, CLIFTON, _____Tabb, York Co., Va.
SMITH, JOHN EDDIE, _____Smith's X Roads, Mecklenburg Co, Va.
SMITH, L. CONWAY, _____Alexandria, Va.
SNEAD, THOMAS BURTON, ___Etna Mills, King William Co., Va.
SNEAD, WILLIAM WINSTON, __Etna Mills, King William Co., Va.
STEVENS, GEORGE LEROY, ___Cappahosic, Gloucester Co., Va.
STUBBS, JAMES LUCIAN, ____Wood's X Roads, Gloucester Co Va.
STUBBS, THOMAS JEFFERSON, _Williamsburg, Va.
TAYLOR, EDWARD JORDAN, ___Driver, Nansemond Co., Va.
TAYLOR, EDWARD SOMMERS, __Burnleys, Albemarle Co., Va.
TERRELL, HARVEY ROSSER, __Emmetts, Hanover Co, Va.
TERRILL, URIAL HILLMAN, ___Rapidan, Orange Co., Va. (N. R)
THOMAS, SIDNEY BAXTER, __Oak Park, Madison Co, Va.
THOMPSON, JOHN TAYLOR, ___Linden, Warren Co., Va.
TINDER, WILLIAM ROBINSON, _Mine Run, Orange Co., Va.
TOPHAM, WILLIAM OLIVER, __Williamsburg, Va.
TRAVIS, EUGENE B., _____New Loudon, Caroline Co, Va.
TRIPLETT, RODERICK, _____Gainesville, Prince William Co., Va.
TUCKER, JOHN LLEWELLYN, __Danville, Va.
WEBB, WILLIAM CHAPPELL, __Burrowsville, Prince George Co., Va.
WHEAT, RICHARD WALCOAT, Dumfries, Prince William Co., Va.
WHITE, JACOB MORTON, _____Eureka Mills, Charlotte Co., Va.
WHITE, LANDON WILMER ___Eureka Mills, Charlotte Co., Va.
WHITMAN, SYDNEY PRICE, ___Etter, Wythe Co., Va.
WILKINS, JAMES EDWARD, ___Newport News, Va.
WILLEY, HENRY STEWART, ___Snowden, Currituck Co., N. C.
WILLIAMS, CHARLES NASH, __Norfolk, Va.
WILLIAMS, THOMAS D., _____Pounding Mills, Tazewell Co., Va.
WILSON, ROBERT PEOPLES, __Chapel Hill, Orange Co., N. C.
WOOD, DOCTOR ROBERTSON, _Turtle Rock, Floyd Co., Va.
WOOD, S. A., _____Turtle Rock, Floyd Co., Va.
WOODS, JOHN RODES, _____Ivy Depot, Albemarle Co., Va.

Total number, 158.

Pupils in the Matthew Whaley Model and Practice School.

FIRST GRADE.

Claudia Brooks,
Langon Gordon,
Lesslie Hall,
Maude Harris,
Milton Mahone,
Christian Morris,
Virginia Peachy,
Louise Servant,
Gregory Spencer.

SECOND GRADE.

John Beale,
George Beale,
Channing Hall,
Charles Person,
James Slater,
Bessie Spencer,
Alice Ware.

THIRD GRADE.

Catharine Geddy,
Nannie Holmes,
Nora Macon,
Ellen Roberts,
William Lively,
Leon Slater,
Mabel Van Epps,
Howard Wynkoop.

FOURTH GRADE.

Lucy Brooks,
Marie Burke,
Grace Beale,
John Donegan,
Robert Henley,
Randolph Macon,
Mary B. Spencer,
Mary H. Spencer,
Hans Van Epps.

FIFTH GRADE.

Richard Braithwaite,
Ruth Braithwaite,
Catharine Henley,
Susan Hundley,
Elizabeth Tyler,
John Tyler.

Total number, 39.

Announcements,

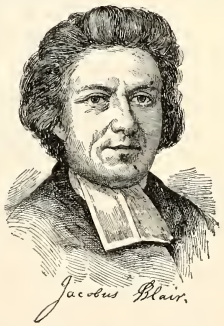
1898-99.

LOCATION.

William and Mary College is situated adjoining the city of Williamsburg, upon the ridge of the peninsula formed by the York and James Rivers. It is distant only half a mile from the depot of the Chesapeake and Ohio Railway, and is thus easy of access from every part of the State. The locality is thoroughly drained by deep creeks which empty into the James and York Rivers, and has enjoyed singular immunity from disease.

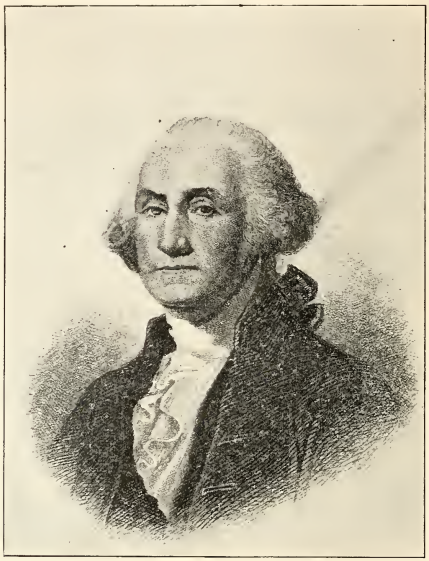
ASSOCIATIONS.

Besides its salubrity of climate, the College has other natural advantages. It is situated in the most historic portion of the United States. Jamestown, the seat of the first English settlement on the American continent, and Yorktown, where Lord Cornwallis surrendered in 1781, are only a few miles distant. Williamsburg itself was once the capital of the State, and is full of interesting memories. The College is the oldest in the United States except Harvard, and was the first to introduce the modern system of class lectures; the first to have chairs of Law, Modern Languages, and History; the first to announce the elective system of study; the first to award collegiate medals—the Botetourt medals—and it is well known that the Φ B K Society, established at William and Mary in 1776, was the first Greek Letter Fraternity in the United States. The College has been distinguished for its eminent professors and students; and its long history of two hundred and three years is full of the vicissitudes of fortune. It is second to none in the influence it has exerted upon the history of



PRESIDENT FROM 1693-1743.

the United States. It is impossible to suppose that a student can live in the presence of the associations that cluster everywhere without being inspired by them.



GEORGE WASHINGTON,
First Chancellor of the College after the Revolution, 1788–1799; President of the United States.

EXAMINATIONS.

Two examinations of each class are held during the session, in the presence of a committee of the Faculty, which every student is required to stand. The first, called the Intermediate Examination, is held about the middle of the session, and embraces in its scope the subjects of instruction in the first half of the session. The second, called the Final Examination, is held in the closing month of the session, and embraces the subjects treated of in the second half of the session. The examinations are conducted in writing. An average of three-fourths on the examinations entitles

the student to a certificate of distinction. As evidence of satisfactory attainments in any school or complete subject therein a diploma of graduation will be conferred. But no degree, diploma, or certificate will be granted to any one until all sums due by him to the College are paid.

PRESIDENT FROM 1777–1812.

COURSES OF INSTRUCTION.

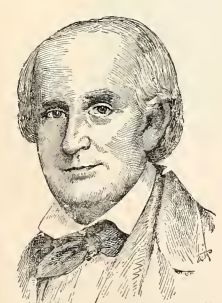
There are two courses of instruction—the Normal Course, designed for training teachers in the public schools, and the Collegiate Course, designed for the liberal education of the student.

DIPLOMAS.

Diplomas are awarded for graduation in any school of the College course and for attaining degrees. The collegiate degrees are: Bachelor of Literature (B. Lit.), Bachelor of Arts (A. B.), and Master of Arts (A. M.). The Normal degree is Licentiate of Instruction (L. I.). No honorary degrees are conferred.

LIBRARY.

The library, which is adorned with many important portraits and relics of the past, contains about ten thousand volumes, some of them of much importance. It is open to students several hours every day of the week.



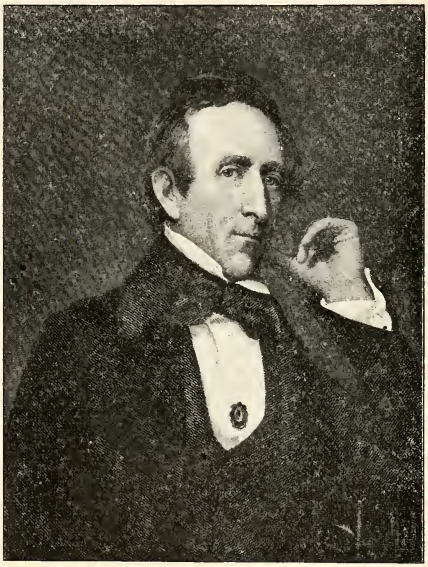
PRESIDENT FROM 1814–1825.

RELIGIOUS PRIVILEGES.

Besides the services of the various churches that are open twice every Sunday, students of the College have the benefit of the daily prayer-service in the chapel, of the Y. M. C. A. services every Sunday afternoon, and of the Bible class, conducted by Prof. Bishop, on Friday afternoons. The pastors of the churches in Williamsburg conduct the morning prayer-service in turn, and also visit the students in their rooms, thus bringing the students in direct touch with the good work of the community.

INFIRMARY.

The College has an infirmary, commodious and well ventilated, and built especially for the use of sick students. So good is the health of the students, however, that the building is little used except as the office of the College physician. In case of serious sickness, a physician and nurse are provided by the College.



JOHN TYLER,

Second Chancellor of the College after the Revolution, 1850-1862; President of the United States, 1841-'45.

EXPENSES.

A College Hotel is operated under the management of Mr. R. L. Spencer, as steward. The necessary expenses of a student for a session are as follows:

1. For students taking the Normal Course:

BOTETOURT MEDAL—OBVERSE.

Board, including fuel, lights, washing, and attendance, payable $10 per month in advance (guaranteed),	$90 00
Medical fee, payable in advance,	3 00
Contingent fee, payable on entrance,*	3 00
Books will cost about,	15 00
Total cost of session of nine months,	$111 00

2. For students taking the Collegiate Course:

Board, including fuel and lights, payable $12 per month in advance,	$108 00
Medical fee, payable in advance,	3 00
Contingent fee, payable on entrance,*	3 00
Tuition fee, payable half on entrance and half 14th February,	35 00
Books will cost about,	15 00
Total cost of session of nine months,	164 00

Students pledged to teach are given the preference at the College Hotel; but other students, in case the College boarding-house is full, will have no difficulty in obtaining accommodations at rates as low as those given above.

No reduction on account of board made for absence from College for a period less than a month.

No portion of a student's College fees is refunded on account of withdrawal from the College.

BOTETOURT MEDAL—REVERSE.

FEES.

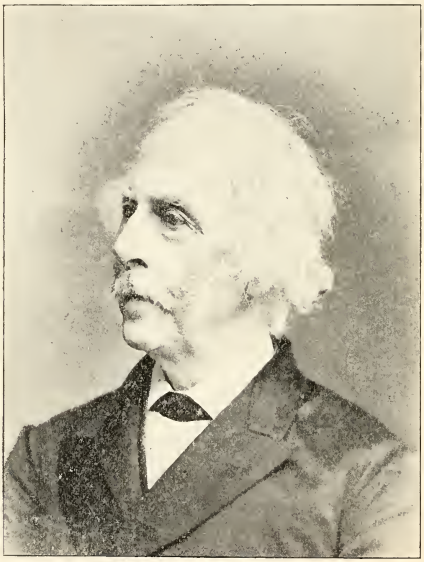
No matriculation or other fee is required at William and Mary save the tuition fee of $35, payable $17.50 on en-

*May be returned in full at the end of the session.

trance and $17.50 on 14th February, a medical fee of $3, and a contingent fee of $3, which may be returned at the end of the session. The tuition fee is not required of those who propose to be teachers, their expenses for board, fuel, lights, washing, medical advice, and attendance being strictly limited to $90 per session as above.

CONTINGENT FEE.

Every student, on entering the College, is required to deposit with the Treasurer the sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his appor-



HUGH BLAIR GRIGSBY,

Third Chancellor of the College after the Revolution, 1871-1881; President of the Virginia Historical Society.

tioned share of the cost of any damage, beyond ordinary wear and tear, done to his room or furniture (whether said damage be fixed upon him individually or not), together with any other damage to

College property that may be fixed upon him. If no such charges are entered against him, the whole amount will be returned at the end of the session.

REPORTS.

Reports showing the standing of every student in his classes are made out four times during the session. The attention of parents is called to these reports, and admonition in proper cases should be given by them to their sons. Parental authority is a valuable adjunct to the discipline and success of a college.

NOT DENOMINATIONAL.

Religious exercises follow the calling of the roll every morning. The ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the College is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.

General Regulations.

ADMISSION.

To be admitted as a student of the College, the applicant must be at least fifteen years of age; but the Faculty may dispense with this requirement in favor of one who has a brother of the requisite age entering at the same time.

PRESIDENT FROM 1827–1836.

If the applicant for admission has been a student at any other incorporated seminary, he should produce a certificate from such seminary, or other satisfactory evidence of general good conduct.

NUMBER OF SCHOOLS.

Every student must attend at least four schools, and take as many branches of study as, by the lecture schedule, will require an attendance of not less than fifteen hours a week or more than twenty-two hours.

EXCHANGE OF SCHOOLS.

Students are permitted to exchange schools within *one week* after admission. Thereafter no exchange is allowed except by leave of the Faculty.

WITHDRAWAL FROM A SCHOOL.

No student can drop a class in a school without the permission of the Professor of that school; nor can he give up any school without the permission of the Faculty.

ABSENCE FROM LECTURES.

A student is not permitted to absent himself from any lecture or examination without valid excuse, without special leave from the President or Faculty.

EXAMINATIONS.

Candidates for graduation are required to present themselves for examination with the class. Special examinations are not granted except upon the physician's certificate of sickness on the day of examination, or other cause which the Faculty may approve.

FIREARMS AND DISORDERLY CONDUCT.

No student shall keep or use firearms, or make loud noise or create disturbance either in his room, on the College premises, or on the streets of Williamsburg.

CARD-PLAYING, ETC.

No student shall play cards, or billiards, game, visit bar-rooms or places where liquor is kept for sale, keep or have intoxicating liquors in his room or possession, write upon the walls of the buildings, injure the property of the College or citizens, swear or use indecent language, or be guilty of any conduct rendering him an unfit associate for young gentlemen.

PRESIDENT FROM 1836–1846.

HAZING.

Hazing or subjecting students to ignominious treatment is strictly forbidden.

ROLL-CALL.

All students are required to attend morning roll-call at 8:45 A. M. every day except Sunday.

LIMITS.

No student shall go more than six miles from the College without the consent of the President or Faculty.

WITHDRAWAL FROM THE COLLEGE.

The Faculty believe that it is a duty which they owe to parents to advise and insist upon the withdrawal of their sons whenever they are found not profiting by their stay at College.

I. Normal Course.

The courses at William and Mary College may be likened to a two-story building, the lower story constituting the Normal Course, and the upper story the Collegiate Course.

The Normal Course.

The studies consist of courses in the Normal School and the Model and Practice School.

1. Normal School.

The course in this school covers two years. All students who pay tuition fees, and are not prepared to take the College Course in all the departments, may exercise election as to classes in this school, but normal students, being expected to teach in the public schools of Virginia, are subject to the following curriculum:

FIRST YEAR.—Two Terms.

English, History, Mathematics, Natural Science, Latin, German, Pedagogy.

SECOND YEAR.—Two Terms.

English, History, Mathematics, Natural Science, Latin, Civil Government and Political Economy, Pedagogy.

To broaden the general culture of the students the Professors will, in turns, deliver a weekly lecture to all the students collected in the chapel or assembly room of the College, on subjects connected with their particular lines of instruction.

2. Model and Practice School.

This school is an essential feature of the Normal Department. It is conducted by a corps of teachers under the supervision of the Faculty. The pupils are taken from the children of Williamsburg, and its value to the student-teachers consists in its affording the object lesson of a public school modelled on the best ideas, and in furnishing to them an opportunity of practicing under competent criticism. Hence the name Model and Practice School. A satisfactory record in all the studies of the Normal Course will entitle the student to be declared a graduate. A course involving prac-

tice for an additional half-session's practice in the Model and Practice School, under the supervision of the Professor of Pedagogy, will entitle the graduate to the degree of Licentiate of Instruction.

REMARKS.

After the completion of the prescribed course by the Normal student, he is at liberty to take the Collegiate Course without any extra charges. Many of the Normal students go from College with the degrees of Bachelor of Arts and Master of Arts, thus uniting the best technical training with the broad and liberal culture of the advanced scholar. The aim is to furnish the best teachers possible for the public schools.

Although text books are made use of in the several studies, the students are impressed with the fact that text-books are only one of many useful helps. Oral lectures accompany the text-books, and the students are frequently exercised in original work. Constant reference is made to the Library of the College, where access may be had to the best thought on most subjects.

To the end that the student-teachers may grasp each subject as a whole, reviews are held in each class, and at the close of each session the entire Normal School is gathered together in the assembly room, after the manner of a summer institute, for a general review of the course from the beginning.

Stress is laid upon object study. As long as history preserves a place in the public schools, so long will William and Mary hold preëminence over every place in Virginia as the site of a Normal School and College. Here the student may not only be told of events in Virginia history, but with no trouble he may be taken to see the places where they occurred. Jamestown and Yorktown are only a short distance away, while Williamsburg itself, so long the capital of the colony, teems with historic places and associations. In the city itself the student may be shown the site of the State House, where Patrick Henry uttered his immortal words: "If this be treason, make the most of it;" the old magazine, from which Lord Dunmore abstracted the public arms, and thus stirred Virginia from the sea to the mountains; the prison where Col. Hamilton was confined after his capture by Gen. George Rogers Clarke at Vincennes; the church where Spotswood worshipped, and the buildings celebrated as the headquarters of Lord Cornwallis and George Washington.

Normal Course in Detail.

FIRST YEAR.

English.—The instruction in this subject is made very practical, and is especially adapted to the needs of those intending to teach in the public schools.

Every normal student begins with a thorough review of the elements of English grammar. He spends several weeks in reviewing the parts of speech, their relative value and importance, their functions, their classification. Then he takes up word-groups, treating them under various forms, such as verb-phrases, prepositional phrases, and clauses. Incidentally, he is informed as to the different text-books now before the public. Great attention is paid also to punctuation and to sentence-structure, and weekly compositions are required. To train the class in rapid writing, dictation exercises are given, and off-hand compositions are required.

Along with this very practical work, courses in literature are given, to develop and train the imagination. The authors most frequently used are Scott, Tennyson, Irving, and Longfellow. While becoming quite intimately acquainted with one or more standard authors, the class hears informal lectures on the history of English literature, so as to know something about most of the great writers of all periods.

History.—The class begins with Virginia history. Cooke's book is mastered, and parallel chapters in other authors are assigned for private reading. The instructor brings in additional information of various kinds, controverted points are taken up, and attacks made upon Virginia by hostile critics are refuted. Great attention is paid to Virginia's part in the settlement of the country, to her share in the perils and in the honors of the Revolution, her influence in shaping the destinies of the nation, in drafting the Constitution, and in conducting the general government for the first six decades.

American History is taken up in February, and the same plan is pursued. Some good text-book is used as a guide, and collateral information is brought from many sources. Special attention is paid to constitutional points, great conventions, causes of alienation between North and South; and the Southern youth is taught to regard the Civil War not as a rebellion, but as a great controversy over disputed clauses in the Constitution.

Arithmetic.—Fundamental operations with integers, denominate numbers, common fractions, and decimal fractions; secondary operations, such as composition, factoring, greatest common divisor, least common multiple, involution and evolution; measures and standards of value, weight, length, surface, volume, and time; difference between dates; longitude and time; ratio and proportion, simple, compound and partitive; percentage and its application, such as profit and loss, commission, stocks and bonds, brokerage, taxes, duties, insurance, domestic and foreign exchange, simple interest, annual interest, exact interest, compound interest, trade discount, true discount, and bank discount. Oral exercises corresponding to the written work are given daily as far as practicable. By precept and example the best method of teaching the subject is constantly impressed upon the class.

Algebra.—Symbols of quantity, operation, and relation; notation and numeration; numerical value of algebraic expressions; fundamental operations with integers and fractions; use of parenthesis, brace, bracket, bar and vinculum; secondary operations, such as composition, factoring, cancellation, greatest common divisor, least common multiple, reductions, involution and evolution. The first processes of algebra being literal or generalized arithmetic, the student is carefully drilled in passing from word to symbol, and is taught that algebra has a language peculiarly its own. The simple equation of one, two, or more unknown quantities, both integer and fractional. All transformations or reductions are traced to the axioms upon which the science is built. Much attention is paid to the oral statement of the equations for solving *word problems*. The various methods of elimination are treated in the same general way as above. A brief study of pure and affected quadratic equations is made. The ordinary method of solution by completing the square and the method by factoring are taught in this class.

Geometry.—The introduction and the first two books of Wentworth's Plane Geometry constitute the text study of this year, together with many of the problems and theorems taken from the exercises. An attempt is made to show the *how* and the *why* at every step in the demonstration of theorems and the solution of problems. The relations of straight lines, parallel and perpendicular, are carefully considered, as also the comparison of vertical angles, of triangles, of quadrilaterals, and of the angles of polygons,

In the circle the relation of arc, chord and angle, and the measurement of angles at the centre and of inscribed angles, etc., are discussed. Simple problems of construction are solved, such as bisecting lines, chords, arcs and angles; constructing perpendiculars, angles, tangents and triangles, and inscribing and circumscribing circles. The text simply forms a basis for discussion of a more general and searching character. Great attention is paid also to concrete geometry as being an almost indispensable aid to the formal demonstration.

Botany.—About fifty lecture hours are given to this subject. As many plants as possible are dissected and examined. The student is made familiar with the general plan of a plant; its organs of vegetation; its organs of reproduction; the function or use of each of these organs; the variety of appearance they present in different plants, etc.; the growth of plants from seeds; from buds; different stages of growth; their continued development from year to year; the life history of annuals, biennials, perennials, illustrated by common plants; the different ways in which biennials and perennials store away the result of the year's work; the different forms, and other salient points of roots, stems, leaves; the structure of stems and leaves; the classification of these based on the arrangement of their structural material: inflorescence and other salient features of flowers; different plans of flowers, fruits, and seeds, and their salient points; why plants grow, the beneficent objects of their creation. When the class is ready for it, the advantages of classification are shown, and the natural system of classification is studied and illustrated, and plants from each of the more important families are analyzed and studied in concert, and the characteristics of the family, genera, and species noted.

Chemistry.—About sixty lecture hours are given to the subject. Brief view of the history of Chemistry; object of the study; chemical manipulation and processes; heat, electricity, contact, as promoters of chemical change; reduction; oxidation; elements, compounds, mixtures; personal introduction to the more common elements preceding their study; table of elements, symbols, physical condition; atomic theory and general properties of atoms (atomic weights, valence, chemism); molecular theory; molecular formulæ; law of definite proportions; law of multiple proportions; study of the common non-metallic elements, and some of their important compounds; their occurrence, preparation, properties,

uses; familiar substances containing them; tests; experiments under each, illustrating their properties, etc.; oxidation, combustion, ignition point, oxidizing and reducing flames; respiration; crystallization; diffusion of gases; water, its composition by analysis and by synthesis; qualitative and quantitative, by volume and by weight; properties and uses; oxyhydrogen blowpipe; ammonia; nitrogen oxides; density of a gas referred to the hydrogen unit; nitric acid, and its salts, etc.; determination of molecular weights; Avogadro's hypothesis; anhydrides; chemical equations; bleaching; disinfectants; hydrochloric acid and its salts; aqua regia; chlorine oxacids; hydrobromic acid; hydriodic acid; hydro-fluoric acid; etching; volume of a gas as affected by heat and temperature; writing and balancing chemical equations; acids; bases; salts; substituting power and valence in forming salts; determination of atomic weights by Avogadro's hypothesis; coal, charcoal, coke, lampblack, graphite, gas carbon; methane, ethylene, acetylene; carbon monoxide, carbon dioxide; carbonic acid and its salts; cyanogen, hydrocyanic acid and its salts; safety lamp; ventilation; efflorescence, deliquescence; hydrosulphuric acid and its salts; sulphur dioxide, sulphur oxacids, sulphuric acid and its salts; silicon dioxide, silicates; borax; phosphine; phosphorous acids and their salts. Metals—Classification, etc; first and second groups, including lead, silver, mercury, arsenic, antimony, tin, bismuth, copper, cadmium—their occurrence, preparation, properties, and compounds, uses, tests; analysis of these two groups, separation, and identification.

Latin.—Language-study is regarded scientifically and practically as a training of many faculties. As a revelation of human thought it becomes an instrument for the gaining of knowledge and of the power of expression.

Latin is treated in its first rudiments and elementary principles. A proper pronunciation is taught, the inflection of the different parts of speech is taken up so as to give a thorough ground-work, the methods of indicating the relation of ideas by the position of words, by change in word-form, or by separate words are pointed out; the part which Latin has in the formation of English is considered, the elementary rules of syntax are studied, derivation and composition of words are dwelt upon, Latin is turned into English and English into Latin; eye, ear and hand are called into practice; Latin and English are closely and continuously compared.

German.—In German the essential facts of the grammar are thoroughly learned, the exercise work is lightened in so far as that can be wisely done; parallel reading is not required, and unimportant minutiæ of the grammar are reserved for a more advanced course. The class recites three times weekly, and the effort is made to systematically drill the ear as well as the eye and memory.

Pedagogy.—Review of the common school branches with especial attention to geography and allied subjects, others being touched upon by the other departments of College. Observation at the Model and Practice School with a view to an acquaintance with the general spirit and methods of that school, a section of the class being detailed for such work each week. A conference of the entire class is held every Saturday for criticism and comparison of results of observation.

SECOND YEAR.

English.—In the second Normal year English grammar is taught, but in a more advanced form than before. Text-books are compared, different views of disputed points are discussed, and the embryo teacher is trained in the faculty of discrimination. Problems in grammar are taken up, irregularities are discussed, and the grammatical faculties are so trained as to be ready for intricate points in grammar.

The history of the English language is given in a series of lectures, and a good deal of historical English grammar is introduced.

Essays are required at stated intervals, and the best of them are published in the College magazine.

Rhetoric, besides being taught incidentally during the whole Normal course, is taught theoretically for five months with the aid of a text-book.

Literature is taught in this class also, two masterpieces being carefully digested. The first four months are generally devoted to Irving, Addison, Ruskin, Bacon, or some other classic prose, while the spring term is always given to a faithful study of a play of Shakspere.

After completing the two-years' course outlined above, the student is competent to teach English in the best public high schools, and to train others to teach in the lower grades.

History.—The study of General History, which gives a rapid outline of the principal events in the history of the world is taken

up. A text-book, such as Fisher's or Myers's, is used for convenience, but the principal instruction is given in lectures, with constant reference to the maps.

History is treated, not as a series of isolated facts, but as a connected whole, one event leading to another. The philosophy of history is emphasized. Continual effort is made to harmonize the study of history; the past is made to throw light upon the present, and the present upon the past; and the student is taught to apply his newly-acquired information to questions of practical import in his own day and in his own country. In this course great attention is paid to English history as of special importance to men of English antecedents.

After completing the three courses outlined above, the student is well qualified to teach history in the best public high schools, and ready, if he returns to College, for the more advanced courses outlined in the higher collegiate department.

Algebra.—The theory of exponents, radical expressions, imaginary expressions, quadratic equations, ratio, proportion, variation, progressions, indeterminate coefficients, the binomial theorem, common logarithms, and interest and annuities are the subjects taught. Special attention is given to the solution and properties of quadratic equations, a full and proper understanding of which is necessary for the algebraist. Logarithms and the binomial theorem receive due attention, so important are they in advanced work. Formulas in all the subjects are rigidly deduced before application. Oral exercises corresponding to the written work are constantly given as far as practicable.

Geometry.—Theory of proportion, followed by proportional lines and similar polygons; problems of construction of proportional lines; areas of rectangles, parallelograms, triangles, and polygons in general, and problems of construction of the same; regular polygons and the measurement of the circle; also, problems in the construction of regular polygons. Solid Geometry—Lines and planes in space; diedrals and polyedrals. The lateral area, total area, and volume of prisms, parallelopipeds, and pyramids are found by demonstration and applied, and from these are deduced the surface and volume of the three round bodies, the cylinder, the cone, and the sphere. The area of a zone and volume of spherical sectors and segments. The five regular polyedrons

are *made* by the class. Great attention is paid to the mensuration of plane figures and solids for the sake of practical utility.

Trigonometry.—The subject is treated analytically. The functions of an angle are fully explained and their use shown in the solution of right triangles. The correlative terms *radius* and *radian* are discussed; applications to the measurement of heights and distances. The various formulas, such as the sine of the sum and sum of the sines of two areas or angles, etc., are carefully deduced and applied to the solution of oblique triangles. The difference between natural sines and logarithm sines is emphasized. As in the other classes of mathematics, so in this, much work is done orally in impressing the formulas, and great care is taken that the student understand thoroughly, by numerical substitution, the full meaning of mathematical terms, statements and theorems.

Physics.—(About sixty lecture hours.) Matter, composition, and properties; motion and force, falling bodies, the pendulum, machines; liquids, hydrostatics, specific gravity, hydraulics, water machines; gases, atmosphere, pneumatic machines; sound, cause and phenomena, musical sound, musical instruments, music; light, reflection, refraction, dispersion, polarization, optical instruments.

Anatomy, Physiology, and Hygiene.—(About fifty lecture hours.) Bones and joints; the skeleton; muscles and fat; exercise; the skin, its functions; bathing; clothing; digestion, etc.; food, dietetics; foods, alcoholic stimulants; the circulation, the blood; lymph; respiration; ventilation; animal heat; air; disinfection; light; the nervous system; nerve force; sensations, touch, taste, smell, sight, hearing, the voice.

Latin.—Some Latin text is now taken up, with an induction of grammatical principles from such text; the systematic study of some Latin grammar is commenced; the characteristics of each author read, as indicated in his life and works, are shown; exercises are given, based principally upon the Latin text. The same general principles of instruction apply to both years.

Pedagogy.—The theory and practice of teaching and school management are studied throughout the session. Sections of the class are detailed each week to spend a certain time at the Model and Practice School with a view to a close understanding of the reasons for all procedures there. It is believed that if a young

man learns certain fundamental psychological and pedagogical principles at the same time that he lives in and takes part in the daily routine of a well-taught school, he will be ready for efficient work on his own account. A conference of the entire class is held every Saturday for criticism and comparison of experiences. The members of this class are taught how to plan the daily work of a school.

Those satisfying the Professor of Pedagogy that they have done good work throughout the two sessions and know the general principles of Pedagogy are esteemed graduates of the Normal department so far as Pedagogy is concerned.

For the benefit of those applying for the degree of Licentiate of Instruction, the possessors of which are thought to be peculiarly well prepared to do all grades of school work, opportunity is offered for practice at the Model School during the half-session next succeeding their attainment of graduation in the Normal Course. Each member of this class must have continuous practice in school work until he shall have learned how to conduct successfully each and every grade of a public school. Conference is held every Saturday to discuss the work of the week just closed and to outline that for the week next succeeding.

Students wishing to take this practice work during the second year of the Normal Course must receive permission of the Faculty. Students taking this part of the work must see to it that their time before the dinner hour (2 o'clock) is always and at all times at the disposal of the Supervising Principal of the Model School, the college work proper being subordinated to the more pressing duty of clinical instruction in the teaching art.

Civil Government.—Study of English institutions, Magna Charta, Petition of Right, Habeas Corpus Act, Bill of Rights (1688), Act of Settlement; study of development of government in Virginia and the United States; development of Parties in the United States—Federalist Republican, Democratic, National Republican, Whig, Republican, etc.

Political Economy.—History of Political Economy; development of the subject. Among the topics considered are taxation, wages, money, retail prices, the causes of poverty, co-operation, trades unions.

Model and Practice School.

The Matthew Whaley Model and Practice School was organized in 1894–'95. By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741–'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the free school in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Matty," as she fondly called him. The executor, James Frauncis, declined to surrender the fund to the church authorities, and suit was brought. The Revolution came on, and the fund in question was lost sight of; and finally, after the lapse of some years, the school buildings themselves near Williamsburg disappeared. After one hundred and twenty-four years, attention being called to the money lying in the bank of England, amounting to $8,470, the Master of the Rolls, in 1867, turned the fund over to the College of William and Mary, on condition of its carrying out the trust. And this the College has done ever since, the greater part of the fund having been employed to erect the present brick building in which the Model and Practice School is conducted without charge to the pupils.

The school is under the supervision of the Professor of Pedagogy, and the Principal is a teacher of experience in the public schools of the State.

COURSE OF STUDY.

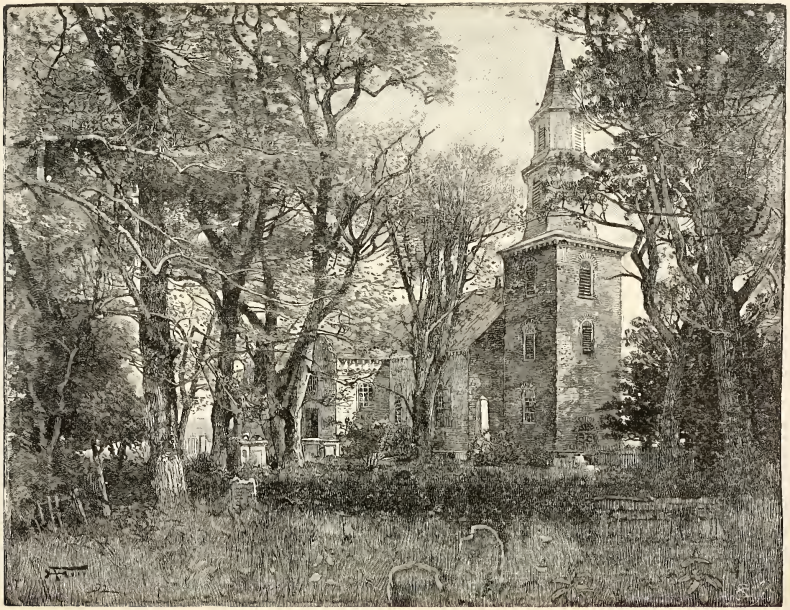
The effort is always to keep the Model and Practice abreast of the times as regards sound pedagogical thought; and the course of study as outlined for the first four grades includes:

READING.—Normal, Cyr's, Barnes', Stickney's, and Parker and Marvel's Readers (regular and alternate series).

NUMBER.—Hall's Arithmetic Readers. Work based on geography and nature study. Text-book in fourth grade. Stick and peg work.

NATURE STUDY.—Study of seeds, leaves, flowers and fruits of plants in vicinity; common insects; birds; mammals; field lessons. Observations on weather, and on astronomical bodies. Wayside and seaside. Spear's Leaves and Flowers.

HISTORY.—Wiltse's Morning Talks; Æsop's Fables; Grimm; Andrew's Seven Little Sisters; Scudder's Talk Stories; Andersen's Fairy Tales; Stories from the Illiad; Robinson Crusoe; Dodge's Stories from American History; Study of the settlement and colonization of Virginia.



BRUTON CHURCH, IN WILLLIAMSBURG.

LITERATURE—Hiawatha; simple poems studied and committed to memory.

LANGUAGE.—Oral and written exercises based on grade work in nature study, history and literature.

GEOGRAPHY.—Begun in third grade with study of distance, direction, interpretation of maps, seasons, climate, government, soil and structure.

In fourth grade is studied—

(*a*), James and York River basins; coral and river islands; deltas, continents and oceans; the earth as a whole.

(*b*), North America in detail. Sand and chalk modeling. Scribner's Geographical Readers.

DRAWING.—Work based on nature study, and on Thompson's Drawing Books, in all grades.

MODELING.—(Clay.) All the geometrical solids; parallel work with nature study and geography, first three grades.

COLOR-WORK and WEAVING in first; SEWING in first three grades.

THE BRAFFERTON PRIZES FOR TEACHING.

In 1888 Earle Walter Blodgett, Esq., of the Philippine Islands, an honored alumnus of this institution, gave ten gold medals, one to be awarded each year to the best teacher. In 1890 he awarded a second for teaching, the medal to be of silver. These medals are known as "The [first and second] Brafferton Prizes for Teaching."

REQUIREMENTS FOR NORMAL STUDENTS.

THE PLEDGE required of students desiring to be students for the public schools is—

"*In compliance with the requirement of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years. Witness my hand.*"

EVERY SUPERINTENDENT OF SCHOOLS in the State is empowered by law to nominate as many pupils as his county or city has representatives in the House of Delegates, provided that every county or city shall be entitled to at least one pupil. The nomination must contain an endorsement by the Superintendent of the moral character, ability, age, and general fitness of the applicant to profit by a course of instruction in the College.

UNDER THE PROVISION OF THE LAW requiring the Board of Visitors to prescribe rules for the examination and selection of the pupils

applying for instruction as teachers, all persons nominated by the State Superintendents are required to pass a satisfactory examination before the Faculty on the common school branches. And as the scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may be at any time forfeited by negligence, disorderly conduct, or failure to make proper progress, or for any other reason which may justify the Faculty in concluding that the student may not be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

Superintendents of Schools are asked to nominate all proper applicants, without reference to whether their quota is supplied or not. The Board of Visitors are required by law to fill all vacancies from the State at large, and they are desirous to have as many as possible in enjoyment of the advantages offered by the College.

Superintendents of Schools, however, should take care not to give a recommendation to any applicant who is not sufficiently prepared and not earnestly determined to fulfil his pledge to the State.

II. Collegiate Course.

Department of Moral Science.—*Professor Lyon G. Tyler, M. A., LL. D.*
Department of English and History.—*Professor J. Lesslie Hall, Ph. D.*
Department of Mathematics.—*Professor T. J. Stubbs, A. M., Ph. D.*
Department of Latin.—*Professor Lyman B. Wharton, A. M., D. D.*
Department of Natural Science.—*Professor Van F. Garrett, A. M., M. D.*
Department of Pedagogy.—*Professor Hugh S. Bird, L. I., A. B.*
Department of Greek, French, and German.—*Professor Charles Edward Bishop, Ph. D.*

The Normal classes form a fitting introduction to the Collegiate Course, which holds a post-graduate relation to them. This course constitutes the second story of the educational structure. The studies pursued in the collegiate classes are designed to cover the liberal culture afforded by the best colleges. The degrees of William and Mary College have always stood deservedly high, and the standard of scholarship will be maintained to meet the most exacting demands. This course is open to Normal graduates free of any fees, but they must have completed the Normal Course first.

ELECTIVE SYSTEM.

As the first College under the auspices of Mr. Jefferson to recognize the principle of the elective system, which it did as early as 1779, the College still adhers to his wise authority. Under the rules of the institution all Normal graduates taking the Collegiate Course, and all students paying a tuition fee of $35 for the session, are permitted to exercise their choice as to the schools attended. But the requirement is that they must take as many branches as will demand an attendance in the lecture-room not exceeding twenty-two hours a week and not less than fifteen hours a week.

RUINS OF JAMESTOWN TOWER—SEVEN MILES FROM THE COLLEGE.

DEGREES.

The collegiate degrees are: Bachelor of Literature (B. Lit.), Bachelor of Arts (A. B.), and Master of Arts (A. M.).

BACHELOR OF LITERATURE.

This degree requires four literary diplomas, proficiency in two sub-Senior literary courses, in Constitutional Law, Psychology, Arithmetic, Algebra, and Geometry.

A diploma in Modern Languages is an indispensable part of this degree. In addition to these subjects (French and German), graduation is required either in English and History, or in Latin and Greek. The two not completed must be offered as sub-Senior courses.

Whatever his principal subjects, the candidate may be required to do special work in those subjects under the guidance of the professor. If Modern Languages be his principal subject, he must graduate in English and in History.

BACHELOR OF ARTS.

This is the old graduating degree of the College. In order to define this degree the schools of the College are divided into three groups, as follows:

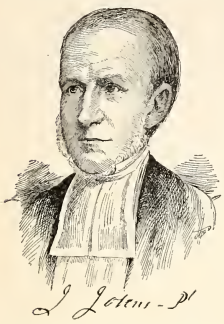
I. Latin, Greek, Modern Languages.
II. English, History.
III. Moral Science, Natural Science, Mathematics.

PRESIDENT FROM 1847–1848.

The degree of Bachelor of Arts is conferred upon such students as shall have taken diplomas in any three schools, not more than two to be from any one group, and in the other schools have attained proficiency in the class next below that required for graduation, provided that graduation in either French or German shall be considered the equivalent of the Junior classes in Modern Languages, and provided, also, that a diploma in Pedagogy must by State students and may by other students be substituted for any one of the diplomas of the schools above mentioned, and such applicant need not take any Greek.

MASTER OF ARTS.

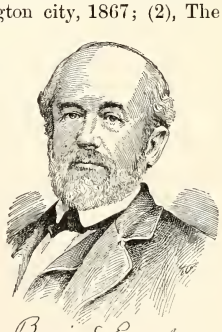
The degree of Master of Arts is the highest conferred by the College, and requires graduation in all the schools of the Collegiate Course, except Pedagogy; provided that students who have taken the Normal Course must graduate in Pedagogy, and in their case it will be only necessary to obtain a certificate of proficiency in Junior Greek instead of a diploma of graduation in that department.



PRESIDENT FROM 1849–1854.

PRIVATE SCHOLARSHIPS, MEDALS, ETC.

Prior to the Revolution there were eight scholarships founded in the College by private persons, the funds for the support of which perished by the depreciation of the paper money. Those founded since the Revolution are: (1), The Corcoran Scholarship, founded by W. W. Corcoran, of Washington city, 1867; (2), The Soutter Scholarship, founded by James T. Soutter, of New York, 1869; (3), The Chancellor Scholarship, founded by Hon. Hugh Blair Grigsby, who succeeded John Tyler as Chancellor of the College, 1871; (4), The Graves Scholarship, founded by Rev. Robert J. Graves, D. D., of Pennsylvania, 1872.



PRESIDENT FROM 1854–1857.

THE B. S. EWELL MATHEMATICAL PRIZES.

In 1893, Mr. Blodgett offered two medals, one of gold and one of silver, to be awarded in the School of Mathematics. These medals are named in honor of the late president, Benjamin S. Ewell, and are known as "The [first and second] B. S. Ewell Mathematical Prizes."

THE MOORE MEDAL.

In 1896, Hon. R. Walton Moore offered a gold medal for scholarship in Civil Government.

The following are the several Collegiate Departments in detail:

1. DEPARTMENT OF MORAL SCIENCE.

Professor Lyon G. Tyler.

Logic.—The instruction is by means of text-books, examples for praxis, discussions, and frequent examinations. This course affords drills in the different forms of inferences and a particular study of fallacies. The text-books are Davis' Theory of Thought and Davis' Elements of Inductive Logic.

Ethics.—The text-book is Day's Science of Ethics.

Philosophy, History of.—Schwegler's History of Philosophy.

2. DEPARTMENT OF ENGLISH AND HISTORY.

Professor J. L. Hall.
Instructor, Ernest Shawen.

SCHOOL OF ENGLISH.

JUNIOR CLASS.—A thorough knowledge of English grammar and of the essential facts in the history of the language and literature of the English people, and a fair acquaintance with Rhetoric, both theoretical and practical, are required for entrance into this class. This class takes up the study of Old English, or Anglo-Saxon, and studies English grammar at its sources. Statements taken hitherto on the *ipse dixit* of the instructor are verified by the student for himself. He learns the history of English inflexions, how and when they fell away; he sees, in a new light, the disputed points in grammar; he gains a commanding position from which he may assess the value of the numerous text-books on English grammar. Parallel with the scientific study of the language run courses in the literature. Two masterpieces are carefully studied every session, private reading is prescribed, and essays suitable for the College magazine are required at stated intervals.

Text-Books.—Anglo-Saxon Reader (Bright); Minto's Manual of English Prose; annotated editions of classic English prose; Shakspere (Rolfe's edition).

SENIOR CLASS.—The study of Old English, or Anglo-Saxon, is continued, *Beowulf* being read. The views of eminent scholars are discussed, emendations of various authorities are carefully compared, and the student is trained in some of the niceties of scholarship.

Along with these studies in philology and language run courses in modern English literature. Great masterpieces are read and digested, private reading is prescribed, and essays for publication in the College magazine are required every month.

Text-Books.—Harrison & Sharp's "Beowulf"; Professor's translation of "Beowulf"; annotated editions of classic English prose; Shakspere (Rolfe's edition).

In the courses outlined above continual references are made to Latin, Greek, French, and German, and some knowledge of them all is extremely desirable before attempting the more advanced work in English.

SCHOOL OF HISTORY.

This College was the first in the United States to establish a chair of History, and that branch of study has long been emphasized in the institution. Under Girardin, Dew, Washington, Morrison, and others, William and Mary has trained hundreds of Virginians for usefulness in church and state, and it is the devout ambition of the present professor of History to continue in some measure, if possible, the work of his predecessors. The object of the collegiate classes in History is to help to train young men for the learned professions and for university post graduate study.

Courses in English History, both political and constitutional, are offered every session. In the former Montgomery's *Leading Facts of English History* is used as a guide, parallel reading is prescribed, and the professor lectures on important epochs. In constitutional history, a course of lectures based upon the best authorities is given, and the instructor reads from the charters, declarations, and other great papers. Parallel reading in Dew's *Digest,* Hannis Taylor's *Constitutional History of England,* and as many other works as time allows is prescribed.

Courses in Jewish, Greek, Roman, and German History are offered from time to time, the preference of the students being regarded as far as possible.

For the degrees of Bachelor of Literature and Bachelor of Arts at least four kinds of history are needed, and a diploma requires six kinds. Of all these courses, General History is an indispensable part.

Text-Books.—Montgomery's English History; Milman's History of the Jews; Myers's History of Greece; Taylor's Germany; Smith's Rome. Parallel reading in the library, or in sets purchased by the class.

3. DEPARTMENT OF MATHEMATICS.

Professor T. J. Stubbs.

JUNIOR CLASS.—This class meets four times a week, and studies the "Conic Sections," treated geometrically, Analytical Geometry of two Dimensions, Spherical Trigonometry, and Algebra, including the elements of the Theory of Equations.

Text-Books: Wentworth's Conic Sections: Wentworth's Analytical Geometry: Wentworth's Spherical Trigonometry; Wentworth's Higher Algebra.

SENIOR CLASS.—This class meets three times a week, and studies Analytical Geometry of Three Dimensions and the Differential and Integral Calculus.

Text-Books: Wentworth's Analytical Geometry; Osborne's Differential and Integral Calculus.

Surveying is also taught, embracing Land, Railway, Topographical, and Mining Surveying.

Text-Books: Wentworth's Surveying, or Davies' (Van Amringe) Surveying.

4. DEPARTMENT OF LATIN.

Professor L. B. Wharton.

Accurate analysis is urged as a valuable result of language study. The student balances thought and expression with gain to clearness of conception and mastery of his own native tongue. Written translations from Latin into English, or *vice versa*, are required; sight reading is called for; sentences are spoken to be translated at the moment, and effort is made in the direction of thinking in the language as its highest mastery and as a mental discipline.

JUNIOR CLASS.—Sallust (Herbermann), Livy (Lord), Vergil (Greenough and Kettredge); Exercises; Parallel; Creighton's Roman History.

SENIOR CLASS.—Horace (Odes, Smith; Satires, Kirkland); Tacitus (Hopkins); Plautus (Fowler); Juvenal; Bender's Literature; Exercises; Parallel; Gildersleeve's Grammar in both classes.

A class will be formed in Hebrew whenever called for. Hebrew—Harper series.

5. DEPARTMENT OF NATURAL SCIENCE.

Professor V. F. Garrett.

Physics.—(About one hundred hours.) Light; Heat; Magnetism; Electricity; Class and Laboratory Work.

Text-Book.—Sharpless and Philips.

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and of John Tyler on his becoming President of the United States.

Chemistry.—(About one hundred hours) The Metals; Qualitative Analysis; Class and Laboratory Work.

Text-Book.—Shepard's Chemistry.

6. DEPARTMENT OF PEDAGOGY.

Professor Hugh S. Bird.

In addition to the professional work in the Normal Course there is a Senior Class in this department which is esteemed to be a legitimate part of the general culture scheme, and counts for such in collegiate degrees. The aim is to broaden and liberalize the more specifically professional work, and the course includes a study of the History and Philosophy of Education, with especial reference to modern study of the same. Especial attention is directed to the so-called Herbartian movement.

7. DEPARTMENT OF GREEK, FRENCH AND GERMAN.

Professor Charles Edward Bishop.

The chief aim in this department is to equip the student with a thorough knowledge of the elementary principles of the three languages studied. To this end a limited amount of work is carefully selected for each class, and all effort is concentrated on the *accomplishing of that work*, and that alone, however tempting the many other departments of Linguistics may be. The work required, while rigid, is adapted to the needs of the individual class, in so far as this is possible without two violent a change in the prescribed course of study. A fair amount of parallel reading forms a conspicuous feature in each of the prescribed courses.

SCHOOL OF GREEK.

INTRODUCTORY CLASS.—Greek Primer (Frost).

The above class prepares the student to enter upon the regular college work in Greek, which may be indicated as follows:

JUNIOR CLASS.—Xenophon (Goodwin) and Lysias (Bristol); Goodwin's Greek Grammar; Woodruff's Greek Prose Composition. Parallel.

INTERMEDIATE CLASS.—Homer (Seymour) and Demosthenes (Tarbell); Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Allison's Greek Prose Composition; History of the Literature. Parallel.

SENIOR CLASS.—Plato (Dyer) and Sophocles (Humphreys); Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Original Exercises; History of the Literature. Parallel.

SCHOOL OF FRENCH.

Junior Class.—Edgren's Grammar, and Locard's Supplementary Exercises; Super's Reader. Parallel.

Senior Class.—Hugo's Bug Jargal (Boielle); Molière's Le Médecin malgré lui and Le Bourgeois Gentilhomme (Gasc); Whitney's Grammar; Original Exercises. Parallel. Saintsbury's History of French Literature.

SCHOOL OF GERMAN.

Junior Class.—Joynes-Meissner's Grammar and Reader. Parallel.

Senior Class.—Reineke Fuchs (Goethe) and Die Jungfrau von Orleans (Wells); Whitney's Grammar; Original Exercises. Parallel. Short History of German Literature.

Throughout the session the students are constantly urged to avail themselves of the increasingly attractive opportunities for copious reading in the French and German literatures which the munificence of the Board of Visitors has put within our reach.

In addition to the above college courses, attention is drawn to the new post-graduate courses of study in Greek and Modern Languages. Wherever the candidate exhibits sufficient maturity and zeal, he is urged to thus widen his scope of the subject, while deepening his perception and developing capacity for original work by a course of post-graduate study. A class in Sanskrit, or Comparative Philology, or both, will be formed whenever the demand justifies such an organization.

Text-Books: Sanskrit Primer (Perry); Comparative Grammar of Greek and Latin (Victor Henry), supplemented by lectures.

College Societies, Etc.

PHI BETA KAPPA SOCIETY.

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This Society, the first Greek Letter Fraternity in the United States, was formed at William and Mary December 5, 1776. The Alpha Chapter, of Virginia, was re-organized in 1849 and again in 1893. It admits to membership only graduates of the College and persons other than graduates distinguished in letters, science, or education.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association has for several years been doing a noble work in the College. It has a devotional meeting in the chapel every Sunday afternoon, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the Friday afternoon Bible class, taught by Professor Bishop, an earnest student of the sacred volume. This Association takes charge of the College prayer-service several days in every month. The officers for the present year are:

President, ERNEST SHAWEN.
Secretary, J. T. THOMPSON.
Treasurer, C. H. LAMBERT.

The Association has a reading-room in the Ewell building. Periodicals are furnished by friends, and young men are here brought under good social influences. Parents are reminded of the great importance of Christian influence at this period of a young man's life, and are requested to impress upon their sons the claims of the Y. M. C. A.

Sermon before the Y. M. C. A. on Sunday, June 19th, at 8 o'clock P. M.

LITERARY SOCIETIES.

There are two Literary Societies, the Philomathean and Phœnix, of long standing They meet weekly in their halls for the purpose of cultivating debate, composition, and declamation. They have their celebration on June 20 and 21, 1898.

PHŒNIX SOCIETY, 1897-'98.

Final President, T. J. STUBBS.
Secretary, T. B. SNEAD.
Orators, J. T. THOMPSON. R. R. CLAIBORNE.
Debaters, R. TRIPLETT. J. HURST.

PHILOMATHEAN SOCIETY, 1897-'98.

Final President, C. N. WILLIAMS.
Secretary, J. H. BONNEVILLE.
Orators, N. C. B. ANDERSON. C. T. GRAYSON.
Debaters, J. L STUBBS. R. P. WILSON.

A MONTHLY MAGAZINE is published by the two Societies, and the managers for the session closing June 23, 1898, are:

Editor-in-Chief, J. M. COLES.

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All persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may

also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the secretary on the day of the annual meeting. The officers for this year are:

President, S. GORDON CUMMING.
First Vice-President, PERCY S. STEPHENSON.
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Secretary, H. D. COLE.

Executive Committee.

T. J. STUBBS, JOHN S. CHARLES, W. C. L. TALIAFERRO.

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A form of bequest is appended, in the hope that the friends of the College will remember its increasing wants, and aid the Visitors and Faculty in their earnest efforts to enlarge and perpetuate its influence. A constant outlay of funds is necessary to develop the usefulness of any prosperous institution. The increasing wants of the College of William and Mary make an urgent appeal to its friends to enlarge its facilities for accommodation and instruction. This object can be obtained only by means of an endowment fund. It is hoped, therefore, that the friends of the College of William and Mary will do no less for it than is being done for many other institutions.

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